

Therapeutic Interventions and Assessment Tools for Children and Adolescents At-Risk

International Study Group

University of Haifa, Haifa, Israel; June 25-28, 2017

University of Haifa Campus – Hecht School of Creative Art Therapies Building

TIMETABLE

Sunday, June 25, 2017		
09:00	Welcome and Overview: Prof. Rachel Lev-Wiesel	
	Greetings: Prof. Ron Rubin, President; Prof. Gustavo Mesh , Rector; Dr. Cochavit Elefant , Head, School of Creative Art Therapies	
	Mrs. Tova Sagol, Benefactor of the Emili Sagol CAT Research Center	
10:00	Robert Geffner, Children at-risk a social phenomenon; assessment and therapeutic :State of the art	
10:45	Rachel Lev-Wiesel, Prevalence and disclosure of child abuse in Israel	
	Break: During the break we will host a Dedication Ceremony for the	
11:15	Sagol Research & Therapy Laboratory for Children at Risk	
11:30	Shai Efrati, Hyperbaric oxygen therapy–Basics and neurological applications: The case of childhood trauma	
12:15	Uri Balla, Child abuse and neglect: A common pediatric disease	
13:00	Lunch	
14:15	Barbara Lang (Ministry of Health), Training therapists in the treatment of CSA, models of treatment provision and the current services in operation	
14:45	Isabel Seri-Levy (Ministry of Welfare), Setting up a national network of treatment centers in Israel for children and youth who have been sexually abused	
15:15	Helen Payne, Mental health, young people, and dance movement psychotherapy in the UK	
15:45	Break	
16:00	Conclusion	



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Monday, June 26, 2017		
	Assessment Tools/Measures of Trauma and Growth	
09:00	Ayelet Aviran (Ministry of Education), School climate and prevention of violence	
09:45	Sabine Koch, Assessment with the KMP for children at-risk	
10:15	Shir Daphna-Tekoah & Uri Balla, The Medical Somatic Dissociation Questionnaire MSDQ	
10:45	Break	
11:00	Michal Bat-Or, SC-PPAT: Symbolic content and narrative aspects in PPAT drawings	
11:30	Tami Gavron, Implicit aspects in parent-child relationship through the Joint Painting Procedure as predictors of child adjustment in middle childhood	
12:00	Dikla Kerem, Music based-assessment of individualized cognitive and motor functioning (MBICMF)	
12:30	Lunch	
14:00	Paula David (Haruv Institute), Two imported evidence-based interventions for early childhood: Child-parent psychotherapy (CPP) and SafeCare	
14:30	Dita Federman , Assessment & implication of traumatic events through the Interplay of Body & Mind	
15:15	Francesco Chillemi, Tackling Existential Meaninglessness: Theatre of the Absurd and the Trap of Nihilism	
15:45	Conclusion	

Tuesday, June 27, 2017		
	Innovative Therapeutic Tools and Models	
09:00	Iris Manda Ben Yaakov (Ministry of Education), Sexual abuse, prevention and intervention	
09:30	Rainbow Tin Hung Ho, Dancing out of the risk: Supporting children at-risk with Creative Art	
10:00	Yair Bechor, Brain body and mind: Dual treatment in CSA survivors who suffer from fibromyalgia	
10:30	Break	
10:45	Anat Gesser-Edelsburg , From backyard games to Yael learns to take care of her body: Exploring educational theatre as a strategy for discussing sexual abuse	
11:15	Viggo Kruger , Trauma informed care and music therapy for children and youth at risk – Theory, research, and case examples	
11:45	Hod Orkibi, Psychodrama with youth at risk – Alony Hetz Project	
12:15	Ines Testoni & Lucia Ronconi, Psychodrama and the management of fear of death and alexithymia. An experience with italian adolescents	
12:45	Lunch	
13:30	Atreyee Bhattacharyya, Childhood trauma through narratives and drawings: Art group therapy with Indian adolescent-survivors of childhood abuse	
14:00	Bussakorn Binson , Tools for self-intervention: Experiencing music and the Trauma Release Exercise–TRE	
14:30	Break	
14:45	Nesia Lang & Shoshi Ofir, Medical clowning in anogenital examination in CSA minors	
15:15	Adi Barak, Creative writing after loss: Towards a generative writing approach	
15:45	Daniela Hadasy , Drama therapist and professional ventriloquist with puppets, in hospitals and other therapeutic settings	
16:00	Future Collaboration & Conclusion	



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