

Name: Rinat Feniger-Schaal

Date: December 2021

## CURRICULUM VITAE

### 1. Personal Details

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### 2. Higher Education

#### a. Undergraduate and Graduate Studies

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>
Oct 1996-July 1999	University of Haifa Department of Psychology, Department of Theatre	BA Psychology\Theatre (Honored)
Sep 1999-July 2001	University of Hertfordshire, UK Faculty of Art and Design	Post Graduate Diploma in Drama Therapy (Honored)
Oct 2000-July,2002	University College London, The Anna Freud Centre, UK	MSc in Psychoanalytic Developmental Psychology
Oct 2004-Oct 2011	University of Haifa, Department of Psychology	PhD in Developmental Psychology

#### b. Post-Doctoral Studies

<b>Period of Study</b>	<b>Name of Institution and Department/Lab</b>	<b>Name of Host</b>
Oct 2011-Oct 2012	The Weitzman Institute, Department of Molecular Biology, theatre lab	Prof. Uri Alon

### 3. Academic Ranks and Tenure in Institutes of Higher Education

Years	Name of Institution and Department	Rank/Position
Oct 2010-Oct 2013	University of Haifa, The School of Creative Art Therapies	Doctoral instructor, full time
Oct 2013 – present	University of Haifa, The School of Creative Art Therapies	Lecturer, full time

Note: \* represents activities and publications since appointed to lecturer

### 4. Offices in Academic Administration

Years	Name of Institution and Department	Role
2008 – 2011 *2020-present	University of Haifa, The School of Creative Art Therapies	Establishing and head of the drama therapy MA program
*2014 - present	University of Haifa, Faculty of Social Welfare & Health Sciences	Member of faculty ethic committee
*2014 - 2020	University of Haifa, School of Creative Art Therapies	Member of department MA committee
*2015 – 2017	University of Haifa, School of Creative Art Therapies	Member of the executive director panel of the Emili Sagol Creative Arts Therapies Research Center
*2016 – present	University of Haifa	Member of the University discipline committee
*2019-2020	University of Haifa, School of Creative Art Therapies	Head of “experienced therapists” MA program.

### 5. Scholarly Positions and Activities outside the University

Years	Memberships in Academic Professional Associations
2010 - 2014	Member of the American Association on Intellectual and Developmental Disabilities
2010 – present	Registered supervisor in the Israel Association for Creative & Expressive Therapies (ICET)
*2016-present	Member of the Society for Psychotherapy Research

Years	Reviewing for Refereed Journal
2011 - present	<i>Dramatherapy</i> (published by Rutledge)
2012-present	<i>Academic Journal of Creative Arts Therapies</i> (University of

<b>Years</b>	<b>Reviewing for Refereed Journal</b>
	Haifa)
*2013-present	<i>Early Childhood Research Quarterly, Q1</i>
*2013-present	<i>Arts in Psychotherapy, Q1</i>
*2016-present	<i>Developmental Psychology, Q1</i>
*2017-present	<i>Research in Developmental Disability, Q1</i>
*2019-Present	<i>Body, Dance and Movement Psychotherapy, Q3</i>
*2020-Present	<i>Journal of Intellectual Disabilities, Q1</i>
*2020-present	<i>Current Psychology Q1</i>

<b>Years</b>	<b>Editorial board</b>
*2019-Present	Member of the editorial board in <i>Drama therapy Review</i> (Ranked A+ in the CA list: CA = The “Creative Arts Therapies List of Refereed Journals” n approved by the Rector of the University of Haifa )
*2021-Present	Member of the editorial board in <i>Arts in psychotherapy Q1</i>

<b>Year</b>	<b>Contribution to the community</b>
*2012-2014	Advisor for multidisciplinary team at Kfar Tikva (adults with intellectual disability)
*2016-2019	Twice a year workshop for kindergarten teachers of children with Intellectual disability
*2017-2019	Advisory for arts therapists in Orthodox school Tsohar la-Tohar for children with intellectual disability (Rechasim)
*2018-2020	Member of research advisory group in Beit Issie Shapira

<b>Year</b>	<b>International activity</b>
*2021-present	International representative of “ICET” Israel Creative Arts Therapies for the Dramatherapy section in organizations abroad
*2021	Reviewing a PhD thesis and participating in the defense in Ku Leuven university, Belgium: <i>Parenting children with severe and profound intellectual disability.</i>

6. **Active Participation in Scholarly Conferences**  
**International Conferences - Held Abroad**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
Sep 2002	British Association of Dramatherapist (BADth)	London Derry, Ireland	The impact of war on children’s representation, as represented in their narratives	Lecturer
Jul 2008	International Society for the Study of Behavioral Development (ISSBD)	Wurzburg, Germany	Maternal resolution of the diagnosis of MR	Lecturer
Apr 2009	Society for Research in Child Development (SRCD)	Denver, USA	Mother’s resolution of the diagnosis of their child with MR, association with maternal sensitivity	Poster presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
June 2010	American Association on Intellectual and Developmental Disabilities (AAIDD)	Rhode Island, USA	Mother's Resolution of the Diagnosis of their Children with Intellectual Disability: Associations with Maternal Sensitivity	Lecturer
Mar 2011	Society for Research in Child Development (SRCD)	Montreal, Canada	1. Maternal insightfulness and attachment among children with Intellectual disability  2. Parent's reaction to the diagnosis of their children with Intellectual disability: association with mother-child interaction and the severity of the diagnosis	Poster presentation  Lecturer
Nov 2011	National Association for Drama Therapy (NADT)	San Francisco USA	Attachment Based Drama Therapy	Lecturer
*Aug 2013	International attachment conference	Pavia, Italy	Dramatherapy intervention focused on maternal insightfulness for mothers of children at risk	Lecturer
*June 2014	Anna Freud center: 20 years of developmental lines	London, UK	Dramatherapy intervention focused on maternal insightfulness for mothers of children at risk	Lecturer
*Apr. 2015	Developmental Transformation	NY, USA	1. Play and attachment 2. Playing with the Executive (Functioning)	<b>Invited Lecturer</b>  Discussant
*Aug. 2015	International attachment conference	NY, USA	The mirror game and attachment	Poster presentation
*Sep. 2015	British association of dramatherapy	Cirencester, UK	1. Attachment and the mirror game 2. Dramatherapy intervention focused on maternal insightfulness for mothers of children at risk	Workshop  Lecturer
*Sep 2016	British association of dramatherapy	Cirencester, UK	1. Medical clowning for children with intellectual disability 2. What is dramatherapy	Lecturer  <b>Invited workshop</b>
*June 2017	48TH international annual meeting of the society for psychotherapy research	Toronto, Canada	-Dramatherapy intervention focused on maternal insightfulness for mothers of children at risk	Poster presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*July 2017	International attachment conference	London, UK	1. The mirror game as a paradigm to assess adult's attachment 2. The mirror game as a paradigm to assess adults' attachment	<b>Invited workshop</b>  Lecturer
*October 2017	Embodiment of aesthetics	Heidelberg, Germany	The mirror game as a paradigm to assess adults' attachment	Lecturer
* April 2018	Healthcare clowning international meeting	Vienna Austria	Medical clowns intervention for children with intellectual disability	Lecturer
*June 2018	49TH international annual meeting of the society for psychotherapy research	Amsterdam, Holland	Dramatherapy for people with dual diagnosis of intellectual disability and mental health problems	Lecturer
*June 2018	49TH international annual meeting of the society for psychotherapy research	Amsterdam, Holland	Change inducing factors in group drama therapy for mothers of children at risk	Poster presentation
*July 2019	International attachment conference	Vancouver, Canada	1. Invited symposium: Clinical work with people with intellectual disability 2. Symposium: Employing attachment theory to the study of children with intellectual disability	<b>Invited Lecturer</b>  Discussant
*Sep 2019	Society for psychotherapy research	Krakow, Poland	The Mirror game as an outcome measure in psychotherapy	Lecturer
*Sep 2019	The British association of drama therapy (BADth)	Chester, UK	A decade of research in drama therapy	Lecturer
*Nov 2020	National Association of Drama Therapy	San Diego, US (virtual)	1. A Panel Discussion on Research Narratives in Drama Therapy: Investigating Emerging Perspectives 2. The socio-emotional world of adolescents with ID: participatory action research using drama therapy	Lecturer  Poster presentation
*Apr 2021	Society for Research in Child Development: Biennial meeting	US (Virtual)	The effect of parental "silly-play" Intervention on parents' interactions with their children with intellectual disability	Poster presentation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*May 2021	MET: Neuroscience and theatre therapy	Bucharest, Romania	1. Drama, movement and attachment: using the mirror game as a paradigm to explore human interaction 2. A decade of research in dramatherapy	<b>Invited lecture</b>  <b>Invited Roundtable discussant</b>

### **a2. International Conferences - Held in Israel**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*Oct. 2015	Haruv institute	Jerusalem	Longitudinal study on Dramatherapy intervention for mothers of children at risk	Lecturer
*Oct 2016	Child development association	Jerusalem	Brain developments and clinical application in the treatment of children with developmental delays	<b>Invited Lecturer</b>
*Feb 2019	Anniversary for graduate school for creative arts therapies	Haifa	Medical clowns and drama therapy	Workshop facilitator
*April 2021	Developmental transformation international conference	Acco, Virtual	1. Developmental transformation international conference 2. The part play plays in our lives, DvT and therapeutic encounters	Lecture  <b>Invited lecture</b>

### **a3. Local Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
Dec 2006	Israel Health office	Jerusalem	Reaction to diagnosis of parents to children with MR	Lecturer
Oct 2006	Israel association of Creative & Expressive Therapies (I.C.E.T.)	Tel Aviv	Treating psychosis with Dramatherapy – case study	Lecturer
May 2009	Israel association of Creative & Expressive Therapies (I.C.E.T.) and University of Haifa	University of Haifa	Developmental Disabilities and art therapies (Chair)	Chair

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
Jul 2009	Israel Welfare office	Tel-Aviv	Parenting a child with mental retardation	Lecturer
Nov 2010	Child development association	Jerusalem	Mother's resolution of the diagnosis, association with maternal sensitivity and attachment of the child	Lecturer
Feb 2011	Israel association of Creative & Expressive Therapies (I.C.E.T.)	Beer-Sheva	1. Drama therapy with adults with Dual diagnosis 2. Dramatherapy and psychosis	Lecturer and Chair
June 2011	Creative arts therapies	Haifa University	Dramatherapy intervention focusing on maternal insightfulness	Lecturer
June 2011	Israel Welfare office	Tel-Aviv	Maternal insightfulness and attachment among children with Intellectual disability	Lecturer
April 2012	"Me'Sikun le'sicuy" The Graduate School of Creative Art Therapies	Haifa University	Mentalization and arts therapies: Dramatherapy focusing on maternal insightfulness	Lecturer and Chair
Dec 2012	Israel association of Creative & Expressive Therapies (I.C.E.T.)	Jerusalem	Dramatherapy intervention focusing on maternal insightfulness with mothers of children at-risk	Lecturer
*Jan 2014	play	Haifa University, inter disciplinary clinical center	The mirror game and attachment	Lecturer
*Feb 2015	Israel association of Creative & Expressive Therapies (I.C.E.T.)	Nir Etzion	The embodiment of attachment	Lecturer
*Oct 2015	Groups and arts therapy	Haifa University	Longitudinal study on Dramatherapy intervention for mothers of children at risk	Lecturer

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*Feb 2019	Israel association of Creative & Expressive Therapies (I.C.E.T.)	Kfar H'macabiya	A decade of research in drama therapy	Lecturer
*Feb 2019	The 6th Conference on Cognition Research of the Israeli Society for Cognitive Psychology	Acco	Let's move together: Synchrony and the mirror game in old age	Lecturer
*April 2019	Society of psychotherapy research	Tel-Aviv	The Mirror game as an outcome measure in psychotherapy	Lecturer
*Nov 2019	Israel association of Creative & Expressive Therapies (I.C.E.T.) and Shalvata psychiatric hospital	Tel Aviv	The Mirror game and nonverbal expression of attachment	<b>Invited Lecturer</b>
*Dec 2019	Medical clowning	Tel-Chi	The benefits of medical clowns for children with intellectual disabilities	<b>Invited Lecturer</b>
*Feb 2020	Israel Gerontological society	Tel Aviv	Mirror game and synchrony in old age	Lecturer
*March 2021	The 23 <sup>rd</sup> biennial virtual meeting conference of the Israeli association for child development and rehabilitation	Virtual	Enhancing playfulness among children with intellectual disability using medical clowns' intervention	Lecture

**b. Organization of Conferences or Sessions**

<b>Year</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Conference</b>	<b>Role at Conference</b>
Oct 2009	The Graduate School of Creative Art Therapies	Haifa	developmental disabilities and art therapies	Chair of session



<b>Year</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Conference</b>	<b>Role at Conference</b>
Feb 2011	Israel Association of Creative and Expressive Therapies (ICET), and University of Ben-Gurion	Beer-Sheva	Arts therapy	Member of the scientific committee, chair of two session, presenting a paper
2012	“Me’Sikun le’sicuy” The Graduate School of Creative Art Therapies	Haifa	Arts therapy	Chair of session: Mentalization and arts therapy
*2015	Groups and arts therapy	University of Haifa	Arts therapy	Poster session: groups, arts therapy and people with intellectual disabilities.
*Oct 2016	The Graduate School of Creative Art Therapies	University of Haifa	Social activism and arts therapies	Organizing committee
*Feb2017	Israel Association of Creative and Expressive Therapies (ICET),	Tel-Aviv	Arts therapy	Organizer and chair of session
*May 2018	Medical clowning and dramatherapy	Tel Aviv	Medical clowning and dramatherapy	Organizing committee
*Feb 2019	Mirror game and interpersonal abilities	University of Haifa	Scientific workshop	Organizer and lecturer
*July, 2019	International attachment conference	Vancouver, Canada	Attachment	Organizer and chair
*Sep. 2019	The British association of drama therapy (BADth)	Chester, UK	Drama therapy	Organizer and lecturer
*April 2020	Developmental transformation international conference	Acco, Israel	Developmental Transformation	Scientific committee (Postponed due to Covid-19)
*April 2021	Developmental transformation international conference	Acco, virtual	Developmental Transformation	Scientific committee
*June 2021	Society of	Germany,	The art of and in	Discussant

<b>Year</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Conference</b>	<b>Role at Conference</b>
	Psychotherapy Research	Virtual	psychotherapy: from theory to praxis	
*July 2021	Israel Association of Creative and Expressive Therapies (ICET),	Sh'faym	Clownish play as resilience factor for children with intellectual disability	Chair and lecturer
*2021	Day conference for the National Insurance	Haifa	Young parents at risk	Lecturer

### 7. Invited Lectures (Others than in Scholarly Conferences)

#### Abroad

<b>Year</b>	<b>Name of forum</b>	<b>Place of lecture</b>	<b>presentation</b>	<b>Role</b>
2003	Medical Foundation	London, UK	Narratives of children in war	Lecturer
2011	McGill University, Faculty of Education	Montreal, Canada	Mothers' resolution of the diagnosis of their children with Intellectual disability-association with maternal sensitivity and children's attachment	Lecturer
*2016	The British association of drama therapy (BADth) "Train the Trainers" training day	London, UK	Attachment and dramatherapy	<b>Invited Keynote</b>
*2021	University of Bucharest	Bucharest, Romania	The mirror game as a paradigm to explore interpersonal relationship	<b>Invited workshop</b>

#### In Israel

<b>Year</b>	<b>Name of forum</b>	<b>Place of lecture</b>	<b>presentation</b>	<b>Role</b>
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<b>Year</b>	<b>Name of forum</b>	<b>Place of lecture</b>	<b>presentation</b>	<b>Role</b>
2011	Tel-Chi college, Faculty of Education	Tel-Chai	Mothers' reactions to the diagnosis of their children with intellectual disability	Lecturer
2011	Tel-Aviv University, Faculty of Education	Tel-Aviv	Mothers' resolution of the diagnosis of their children with Intellectual disability- association with maternal sensitivity and children's attachment	Lecturer
*2018	Psychiatric unit professional staff	Shalvata psychiatric hospital	The embodiment of attachment	Lecturer
*2021	Ministry of Science and Technology	Virtual	Teachers in Israel during COVID-19:., perception, sense of competence and cultural differences	Lecture

#### **In Israel, non-academic lectures**

<b><u>Year</u></b>	<b><u>Name of Forum</u></b>	<b><u>Place of Lecture</u></b>	<b><u>Presentation</u></b>	<b><u>Role</u></b>
2003	The Ministry of Health. Haifa.	Haifa	Mother's resolution of the diagnosis of their child with intellectual disability	Lecturer
2009	Kfar Tikva	Kiryat Tivon	Working with families of people with Intellectual disabilities	Lecturer
2012	Elwyn, Haifa (voluntary association for the developmentally disabled)	Haifa	The emotional world of children with Intellectual disability	<u>Lecturer</u>
*2013	Child Development clinic, Ministry of Health	Haifa	Mother-child interaction of children with intellectual disability	Lecturer
*2014	Israel Welfare office,	Tel-Aviv	Dramatherapy focusing on	Lecturer

	supervisors for community work		maternal insightfulness: a model for intervention	
*2019	Nassau Centre for children with special needs	Haifa	The importance of play for children with developmental disabilities	Workshop
*2021	Tzohar la-Tohar orthodox school for children age 3-20 with intellectual disabilities	Rechasim	The relationship between parents and their children with intellectual disabilities- from childhood to adolescents	Lecturer

### 8. Colloquium Talks

Date	Name of Forum	Place of Lecture	Presentation
2010	The graduate school for creative art therapy	University of Haifa	Core processes in drama therapy
2012	Lab seminar	The Weizmann institute	Attachment theory
2012	Lab workshop	The Weizmann institute	Drama therapy
2012	Child Development program	University of Haifa,	Clinical application of Maternal insightfulness
2012	Lab seminar	The Weizmann institute	The Mirror game
2012	Lab seminar	University of Haifa, The center for the study of child development	Drama therapy focusing on maternal insightfulness
*2013	Child Development program, Haifa	University of Haifa,	Parenting children with Intellectual disability
*2015	Child development program, Haifa university	University of Haifa, Psychology department	Drama therapy focusing on maternal insightfulness

*2015	International program in child development	University of Haifa	Clinical application of attachment theory: Drama therapy for mothers of children at risk
*2019	International program in child development	University of Haifa	Clinical application of attachment theory: Drama therapy for mothers of children at risk
*2020	International program in child development	University of Haifa	Play, clowning and children with disabilities
*2020	Theatre department, Tel Aviv university	Tel-Aviv university	Theatre, therapy, and crises.
*2021	The NYU Steinhardt Theatre & Health Lab in collaboration with the NYU Consortium for Creative Arts Therapies	NYU (virtual)	How does drama therapy facilitate change?: Advancing research on therapeutic mechanisms of change (discussant)

## 9. Research Grants

### a. Grants Awarded

V-Vatat (council for higher education)

C-other competitive funds

<b>Role in research</b>	<b>Other Researchers</b>	<b>Title</b>	<b>Funded by</b>	<b>Amount</b>	<b>Years</b>	<b>Public ation</b>
1. MSc student / PI		Narratives of children in war	Anglo-Israel association(c)	1,000£	2000-2001	D1
2. PhD student / Money designate to the PhD research.	Prof. David Oppenheim (thesis instructor)	Mother's resolution of the diagnosis of their child with MR, association with maternal sensitivity and child's attachment	Keren Shalem. (c)	10,000NIS	2004-2009	D2, E1 D9, D12

3. PI		Dramatherapy intervention focusing on maternal insightfulness	Keren Haruv(c)	120,000 NIS	2011	D3, E2 D21
4. *PI	Prof. Eli Carmeli(Co-PI)	Intellectual disability along the life span	Keren Shalem(c)	32,000NIS	2014	D6
5. *PI	Prof. Eli Carmeli(Co-PI)	Intellectual disability along the life span	Keren Shalem(c)	32,000NIS	2015	
6. *PI	Prof. Atay Citron (PI)	Therapeutic clowning for children with Intellectual and Developmental disabilities	Maggi foundation(c)	96,000NIS	2015	D11
7. *PI	Prof. Atay Citron (PI)	Therapeutic clowning for children with Intellectual and Developmental disabilities-phase 2	Keren Shalem (c)	150000NIS	2017	J1, J2, I1
8. *PI	Prof Nina Koren-Karie (PI)	Longitudinal study from childhood to adolescents with intellectual disability	Keren Shalem(c)	111000NIS	2018	
9. *PI	Dr Carmit Noa Shpigelman (PI)	Participatory action research using drama with adolescents with intellectual disability	The center for disabilities study, Hebrew University (c)	12.500NIS	2019	D17, D18
10. *PI	Dr Sher-Censor (PI) Prof Koren-Karie, (Co-PI) Dr Yaari(Co-PI)	Evaluating intervention programs for young parents at-risk	National insurance institute (c)	750,000NIS	2019	I4
11. *PI		Teachers in times of the COVID-19 pandemic	The Ministry of science and technology (V)	15,000NIS	2020	D22, I2, I3, I4, J3

Internal grants:

Role in research	Other Researcher	Title	Funded by	Amount	Years	Publication
1. PI		Dramatherapy intervention focusing on maternal insightfulness	Research authority (c)	5,000NIS	2011PI	D3, E2
2. *PI		Mirror game with older adults	Faculty of Health and welfare	8000NIS	2017	D19

**b. Submission of Research Proposals – Pending**

<b><u>Role in research</u></b>	<b><u>Other researchers</u></b>	<b><u>Title</u></b>	<b><u>Founded by</u></b>	<b><u>year</u></b>
*PI		Toxic stress reduction for refugee children in elementary school: moving from “sick care” to “well-care”	ISF (v)	2021
*PI	Dr. Carmit Noa Shpigelman(PI)  Anat Geiger(PI)	The voice of woman with intellectual disability: participatory action research using drama therapy	Center for disabilities study, Hebrew University (c)	2021

**c. Submission of Research Proposals – Not Funded**

<b><u>Role in Research</u></b>	<b><u>Other Researchers (Name &amp; Role)</u></b>	<b><u>Title</u></b>	<b><u>Funded by</u></b> (C= Competitive Fund V= Vattat)	<b><u>Year</u></b>	<b><u>Score</u></b>
PI	Prof. David Oppenheim (Thesis instructor)	Mothers’ reaction to the diagnosis of their children with Intellectual disability: links to maternal sensitivity and children’s quality of attachment	IFT (c)	2008	

PI	Prof.Nina Koren-Karie Co-PI	Intervention for Mothers of Children At- Risk: Dramatherapy Focusing on Maternal Insightfulness	ISF (v)	2012	<b>Very good</b>
* PI	Dr. Nina Koren-Karie Co-PI	Intervention for Mothers of Children At- Risk: Dramatherapy Focusing on Maternal Insightfulness	ISF (v)	2013	
*Collaborator	Dr. Shlomit Rachel- Brezis. IDC PI	From interpersonal motor coordination to social connection in individuals with ASD	ISF (v)	2016	
* PI	Prof. Atay Citron PI	Therapeutic Clowns in Kindergartens for Children with Developmental Disabilities	Social security office (c)	2017	
* PI	Dr Mitchel Schwartz PI	The efficacy of responsive teaching program in improving cognition for children with Global Developmental Delay	Shalem Fund (c)	2017	
*Co-PI	Dr. Hod	Trust and Creativity for	H2020-SC1-PHE- CORONAVIRUS	2020	



	Orkibi <b><u>PI</u></b>	My Future Time (T4T)	-2020-2-RTD (V)		
*PI	Dr. Alexandra Saad (PI)	Strengths and barriers in online teaching children with special needs in the Arabic society	Ministry of Education	2020	
*PI		Moving from “sick care” to “well-care” in a new model for reducing toxic stress among refugee children in the school setting	ISF (V)	2020	
*PI	Prof. Yuval Palgi, Dr. Shoshi Keisari, Prof. Boaz Ben-David, Dr. Yulia Golland (PIs)	Building online social bridges for older population/ Filling the social gap with virtual synchrony	Joy (c)	<b><u>2020</u></b> (approved to move to the next stage of submission)	

### **10. Scholarships, Awards and Prizes**

2004-2007	PhD students' scholarship from the Graduate Studies Authority, 36000 NIS per year for three years.
Nov. 2010	Best lecture at the conference of Child development association 1500 NIS.
Oct. 2011	Excellent lecture award (department)
May 2011	Research award from the Pnina and Zeev Baranovsky fund, 4500NIS.
*Oct. 2014	Excellent lecturer award(department)
* June 2018	Special award for honored reviewer for the <i>Art in psychotherapy</i> journal

### **11. Teaching**

a. Courses Taught in Recent Year

Years	Title	Type	Level	Number of students
2005-2011	Mother-Child Observation	Workshop	MA	~7
2008-2011	Core concepts in Dramatherapy	Lecture	MA	~30
2009-2011	Core concepts in Dramatherapy - advanced	Lecture	MA	~30
2010	Advanced issues in arts therapies	Lecture	MA	~30
2011	Narrative methods	Lecture-seminar	MA	~20
2011	Dramatherapy workshop for art therapists	Workshop	MA	~20
2012	Dramatherapy-advanced	Lecture	MA	~20
2012	Thesis seminar	Lecture-Seminar	MA	~16
2012	The mirror game	Lecture-Seminar	MA	~20
*2013-present	Core concepts in drama therapy	Lecture	MA	~30
*2014-present	Parents, children and drama therapy	Lecture-seminar	MA	~30
*2013-2020	Attachment and arts therapy	Lecture-seminar	MA	~20
*2014-2016	Intellectual disability along the life span	Lecture-seminar	MA	~20
*2020	Doctorate seminar	Lecture-seminar	PhD	~8

b. Supervision of Graduate Students

Name of Student	Co-supervisor	Title of Thesis	Degree	Year of Completion / in Progress	Students' Achievements
<b>MA students</b>					
1. Einav Pinto	Rachel-Lev	Narrative of prostitutes, using the six- part –story-method	M.A.	2013	
2. Miri Frank	David Oppenheim	Symbolic play of children with MR	M.A.	2013	

Name of Student	Co-supervisor	Title of Thesis	Degree	Year of Completion / in Progress	Students' Achievements
3. Hadas Merchavi-Oz	Rachel-Lev	Narratives of child caregivers in orphanage, using the six-part-story-method	MA	2014	Honored scholarship
4. Daniela Golbert	Nina Koren-Karie	Mothers' representations of the mother-child relationship pre-post dramatherapy intervention focusing on maternal insightfulness	MA	2014	Honored scholarship
5. Karin Melama	Nina Koren-Karie	Maternal insightfulness pre and post Dramatherapy intervention focusing on maternal insightfulness	MA	2015	
6. Avia Levin	Nava Lotan & Nina Koren-Karie	Expression of patterns of attachment in body movements in the mirror game	MA	2015	Honored
7. *Karin Wanish	David Oppenheim	Change inducing factors in dramatherapy intervention for mothers of children at risk	MA	2015	Honored 6a presented in an international conference
8. *Danielle Warzager		The connection between synchronization in the third phase of the mirror game and attachment style	MA	2016	D16 Presented in a local conference
9. *Emily Chemla		The relation between nonverbal behavior's self-report and attachment style during the	MA	2016	-Won a grant for the proposal, -Honored -Presented in local conference
10. *Tehila Amar		Follow-up on dramatherapy intervention for mothers of children at risk	MA	2016	

<b>Name of Student</b>	<b>Co-supervisor</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Year of Completion / in Progress</b>	<b>Students' Achievements</b>
11. *Netta bar		Dramatherapy intervention focusing on empathy for teachers	MA	2017	
12. *Anwar Sabichat		The enhancement of play pre and post medical clowning intervention with children with ID	MA	2018	
13. *Nebal Khuri		Play groups for parents of children with ID	MA	2019	-Honored scholarship -presented in local and international conference.
14. *Amitai Stern		Therapeutic clowning as an early intervention to increase playfulness among children with intellectual disability	MA	2019	J2
15. *Nira Sade		The attitude of special education kindergarten teachers compared to mainstream education kindergarten teachers regarding free play and it's integration in the curriculum	MA	2020	
16. *Moran Zadok		Teachers under stress during the COVID-19: cultural differences between Jewish and Arab teachers	MA	2020	Won as a co-researcher a grant from the Ministry of science, D22 J4, honored
17. *Tali Aviram		Teachers' perceptions, actions and sense of competence during the COVID-19 crisis in Israel	MA	2020	Won as a co-researcher a grant from Ministry of science Honored D22, J4

<b>Name of Student</b>	<b>Co-supervisor</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Year of Completion / in Progress</b>	<b>Students' Achievements</b>
18. *Anat Geiger		A participatory action research using drama therapy to explore the socio-emotional world of adolescents with intellectual disability	MA	2020	Won as a co-researcher a grant from the center for disabilities studies D18, D17 Presented in an international conference honored
19. *Adi Peretz	Tami Gavron	Joint painting of mothers with their adolescents with intellectual disability	MA	2021 (honored)	
20. *Esti Lerner	Carmit-Noa Shpigelman	Siblings of adults with a serious mental illness in the Ultra-Orthodox Jewish community	MA	2021	
21. *Mally Gut	Efrat Sher-Censor	Trauma and resilience and its link to home environment	MA	2021 (honored)	
22. *Boaz Ben-Tzur		Esthetic distance : perception and application in drama therapy	MA	In progress	
23. *Oneg Frydman	Efrat Sher-Censor	Father support and its link to socio-emotional development of the child	MA	2021	
24. *Tal Magal	Efrat Sher-Censor	Parents mentalization and its link to home environment	MA	2021	
25. *Rakhel Guelman		Intervention program for young parents at risk: implementation barriers	MA	In progress	
26. *Alona Sablin		Perceptions of therapists about their work with parents at risk	MA	In progress	
27. * Angham Kanaan		The perception of Arab teachers of their role in times of the COVID-19	MA	In progress	

Name of Student	Co-supervisor	Title of Thesis	Degree	Year of Completion / in Progress	Students' Achievements
28. *Roi Malyach		The mirror game and attachment patterns among adolescents with intellectual disability	MA	In progress	
<b>Supervision of Special Project</b>					
30. *Tamar Livni		Drama therapy focusing on maternal insightfulness for parents of children with ADHD	MA	2019	D15
<b>PhD Students</b>					
29. *Danielle Warzger	Hod Orkibi	The contribution of drama-based program (ALIVE) to the well-being of refugee children in elementary schools in Israel	PhD	In progress	
30. *Roni Vinderman	Nina Koren-Karie	The Socio-emotional characteristics of adolescents with ID: a longitudinal study from childhood to adolescence	PhD	In progress	Won a grant from Keren Shalem as a co-researcher
31. *Anat Geiger	Carmit Shpigelman	The voice of woman with intellectual disability: a participatory action research using drama therapy	PhD	In progress	

12. **Miscellaneous**

Maternity leave May 2013

Three children age 18,13,8

### **A. Ph.D. Dissertation**

**Title:** Mother's resolution of the diagnosis of their child with MR, association with maternal sensitivity and child's attachment,

**Date of submission:** 2010

**Language:** English

**Name of supervisor:** Prof. David Oppenheim

**University:** Haifa

**Publications:** D2, D9, E1