

Name: Limor Goldner

Date: 15/11/21

PART A: CURRICULUM VITAE

1. Personal Details

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2. Higher Education

a. Undergraduate and Graduate Studies

Period of Study (month/year – month/year)	Name of Institution and Department	Degree
10/1992-5/1995	University of Haifa. Education and Sociology, Faculty of Education and Faculty of Social Science	BA
10/1996-5/1998	University of Haifa. Faculty of Education Specialization in Curriculum Development	MA
10/1998-9/2001	Beit Berl College	Diploma in Art Therapy, ATR
10/2003-12/2004	University of Haifa. Department of Counseling & Human Development, Faculty of Education	Complementary Studies for PhD. Program
9/2005-11/2011	University of Haifa. Department of Counseling & Human Development, Faculty of Education	Ph.D.

b. Post-Doctoral Studies

Period of Study (month/year – month/year)	Name of Institution and Department/Lab	Name of Host
6/2013-4/2014	University of Crete. School of Primary Education, Department of Educational	Prof. Elias Kourkoutas

	Psychology.	
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3. Academic Ranks and Tenure in Institutes of Higher Education

Period (month/year – month/year)	Name of Institution and Department	Rank/Position Specify if full or percent part time
10/2007-4/2011	Oranim College, Department of Special Education, Faculty of Education	Lecturer - part
5/2011-6/2013	Oranim College, Department of Special Education, Faculty of Education	Tenured Lecturer - part
10/2010-6/2013	University of Haifa, Department of Counseling & Human Development, Faculty of Education School of Creative Arts Therapies, Faculty of Social Welfare and Health Sciences	Teaching Fellow - part
3/2014-11/2018	The School of Creative Arts Therapies, University of Haifa, Israel	Lecturer - full
12/2018-present	The School of Creative Arts Therapies, University of Haifa, Israel	Senior Lecturer - full

For all remaining entries:

* Represents activities and publications since my **last appointment/promotion.**

4. Offices in Academic Administration

Years	Name of Institution and Department	Role
2015-2017	The School of Creative Arts Therapies, University of Haifa, Israel	Head of the visual art therapy and expert therapies programs Mivchar, Bney-Brak
2015-present	The School of Creative Arts Therapies, University of Haifa, Israel	Academic head of Mivchar programs, Bney-Brak
2015-2019	Emili Sagol Creative Arts Therapies	Member of the governing

	Research Center, University of Haifa	council
2016-present	Emili Sagol Creative Arts Therapies Research Center, University of Haifa	Member of the academic committee of the Kit Kat project
2017-2020	Emili Sagol Creative Arts Therapies Research Center, University of Haifa	Academic consultor of the Sagol research and therapy laboratory for children at risk
2017-2019	University of Haifa	Head of the visual art therapy program
*2018-present	School of Creative Arts Therapies, University of Haifa	Ph.D. Committee, member
*2018	Emili Sagol Creative Arts Therapies Research Center, University of Haifa	Head of the research center (replacement)
*2020-present	School of Creative Arts Therapies, University of Haifa	Head of the school
*2020-present	School of Creative Arts Therapies, University of Haifa	Head of the teaching committee
*2020-present	School of Creative Arts Therapies, University of Haifa	Head of the M.A. committee
*2020-present	Emili Sagol Creative Arts Therapies Research Center, University of Haifa	Head of the research center and the Sagol lab for assessing and treating children at risk
*2021-present	Faculty of Welfare and Health Sciences, University of Haifa	Member of the steering committee, The program for training supervisors for creative arts therapists

5. Scholarly Positions and Activities outside the University

Year	Memberships in Academic Professional Associations
*2018-present	Member of the MiStory Consortium on Gender-Based Violence; An international consortium comprises of 11 countries to investigate recovery processes following Gender-Based Violence
*2019-present	Member of the FAA-Emili Sagol Creative Arts Research and Innovation for Well-being Center at Chulalongkorn University (CARIW)
*2020-2021	COST Euro (European Cooperation in Science and Technology) - MC Substitute MEMBER CA19106 IL Multi-

	Sectoral Responses to Child Abuse and Neglect in Europe: Incidence and Trends
*2020-present	COST Euro; Member of the CA19106, Working group 1 - Definition and operationalization of child maltreatment (consensus process of shared definitions); Member of the Vanguard Experts groups for the WG1
*2020-present	Member of the Steering Committee of the Center for the Assessment and Diagnosis of Sexual Abuse among Children, Shamir Hospital, Assaf Harofeh

Year	Editorial Assignments
*2018-present	Associate editor <i>Frontiers Psychology, Clinical Settings</i> https://www.frontiersin.org/journals/psychology/sections/psychology-for-clinical-settings#editorial-board <i>and Health Psychology</i> https://www.frontiersin.org/journals/psychology/sections/health-psychology#editorial-board
*2020	Editor of a special issue on creative, innovative assessment tools and therapeutic interventions for CSA - <i>Journal of Child Sexual Abuse</i> (JCSA)
*2021-present	Member of the editorial board of <i>Journal of Loss & Trauma</i>

Year	Reviewing for Refereed Journal
2015	Early Child Development and Care
2015	Child & Family Social Work
2015	Journal of Youth Studies
*2015-2021	Child Indicators Research (seven articles)
*2015-2019	Journal of Clinical Psychology (four articles)
*2015-2021	Arts in Psychotherapy (fifteen articles)
2017	Journal of Social and Personal Relationships
2017	Current Psychology
2017	Clinical Psychology & Psychotherapy
*2018	Substance Abuse
*2018	Evaluation and Program Planning
*2018, 2021	Journal of Loss & Trauma (five articles)
*2019	Journal of Community Psychology
*2020	Children and Youth Services Review
*2020	Journal of Affective Disorders

*2021	Journal of Nervous and Mental Disease
* 2021	Child Sexual Abuse (two articles)
* 2021	Child and Youth Services Review

Year	Other Relevant Positions and Activities
2018-present	Art therapist and supervisor in Art therapy, private clinic
*2018-2020	Advisor and Supervisor of Perach Mentoring Program, Davidson Institute of Science. Weizmann Institute of Science
*2021	Developing treatment protocol for treating CSA survivors using virtual art reality

6. Conferences

a. Participation in International Conferences - Held Abroad

Date (month/year)	Name of Conference	Place of Conference (city & country)	Subject of Lecture/Discussion	Role
7/2006	The 2006 International Association for Relationship Research	Crete, Greece,	The associations between emotional provisions and mentoring success	Poster
11/ 2010	International Congress. Psychological Intervention in Arts.	Murcia, Spain.	Projective art-based technique to assess attachment representations	Presenter of a talk
9/2015	SPR-EU-2015	Klagenfurt, Austria	Therapists' self-perception, attachment, and relationship quality: The role of selfobject needs	Poster
6/2016	15 th World Congress of the World Association for Infant Mental Health	Prague, Czech Republic	1) Stillbirth as a formative experience	Poster
			2) Mothers' childbirth experience: The role of attachment security	Poster

7/2016	ISSBD	Vilnius, Lithuania	1) What we have learned so far about parental psychological control and its implications for young children's adjustment	Chair of a symposium
		Vilnius, Lithuania	2) The links between mothers' inadequate psychological boundaries with their mothers and trust in the couple relationship and caregiving representations	Presenter of a talk
*6/2018	Attachment Conference	London, Britain	Family drawings of Israeli children: A looking glass into their internal world and their social-cultural environment	Presenter of a talk
*7/2019	BAAT & AATA International Conference of Art Therapy	London, Britain	1) Social suffering in Interviews and drawings of palestinian adults	Presenter of a talk
		London, Britain	2) The Perceptions of art-therapy among Israeli Ultra-Orthodox therapists & clients;	Presenter of a talk
*9/2019	European Association for Developmental Psychology – EADP	Crete, Greece	Mother-Daughter Parentification and difficulties in separation-individuation shaping daughters' authenticity and self-silencing	Poster
*6/2021	ISPCAN (International Society for Prevention Child Abuse and Neglect) International Congress	Milan, Italy	Child abuse as manifested in drawings and narratives by children and adolescents	Presenter of a talk With prof. Rachel Lev-Weisel

*6/2021	ISSBD	Rhodes/Greece	Positive and negative aspects in promoting or buffering adjustment during emerging adulthood	Chair of a symposium (under organizing, will be submit during November 2021)
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b. Participation in International Conferences - Held in Israel

Date (month/year)	Name of Conference	Place of Conference (city)	Subject of Lecture/Discussion	Role
5/2012	From risk to rescue: A joint conference co-held by the University of Haifa and the Israeli Organization of Creative Arts Therapies.	Haifa	Children's family drawings and internalizing problems.	Presenter of a talk
6/2016	SPR - Society for Psychotherapy Research	Jerusalem	Adolescents' true-self behavior and parent-adolescent boundary dissolution: The mediating role of rejection sensitivity	Poster
*11/2018	TAU-EAPD 2018, Paving the Way of Positive Development	Tel Aviv	1) Mom! Dad! Give yourselves and me a break! Parental psychological control and its implications on children and adolescents	Co-Chair of a symposium
		Tel Aviv	2) "I know what's best for you": What might contribute to parents' perceived knowledge' and parental psychological control?	Presenter of a talk
*6/2019	The second international summit on screening, detection, and assessment tools for maltreated	Haifa	Children's family drawings to detect children emotional abuse	Presenter of a talk

Date (month/year)	Name of Conference	Place of Conference (city)	Subject of Lecture/Discussion	Role
	children			

c. Participation in Local Conferences

Date (month/year)	Name of Conference	Place of Conference (city)	Subject of Lecture/Discussion	Role
May 2009	Mentoring as a personal Resource	University of Haifa, Haifa	Close relationships and mentoring: Implications of therapy and parenting	Presenter of a talk
May 2010	Mentoring in the 21st Century, Is It Still Relevant?	Sapir College, Shaar Hanegev	The association between protégés' attachment style, protégés' dependency, and the success of the mentoring	Presenter of a talk
April 2015	In a continuous movement: Educational counseling in new spaces	Hebrew University, Jerusalem	The Contribution of Youth Mentoring on Student-Mentors	Presenter of a talk

d. Organization of Conferences or Sessions

Year	Name of Conference	Place of Conference (city & country)	Subject of Conference	Role
2009	Mentoring as a personal resource	University of Haifa	Youth mentoring	Member of the organizing committee
2010	Mentoring in the 21st century, Is it still relevant?	Sapir College	Youth mentoring	Member of the organizing committee
*2019	The second international summit on screening, detection, and assessment tools for maltreated children	University of Haifa	Children at-risk	Member of the organizing committee
*2021	Zoom in and Zoon out-community art	University of Haifa Online	Community art-therapy	Member of the organizing committee

Year	Name of Conference	Place of Conference (city & country)	Subject of Conference	Role
	therapy	webinar/Israel		
*2021	Palliative care in art-therapy	University of Haifa Online webinar/Israel	Art-therapy	Member of the organizing committee
*2021-2022	Innovations in art therapy	University of Haifa	Art-therapy	Head of the organizing committee
*2020-2022	Understanding the healing and recovery journey for survivors of GBV: implications for research and practice	USA	Gender-Based Violence	Member of the organizing committee
*2021-2022	Civic engagement of socially excluded young women	University of Haifa (with the Israeli social security institution and Gandyr Foundation)	Civic engagement of socially excluded young women	Head of the organizing committee

7. Invited Scholarly Lectures (other than in conferences)

a. Abroad

Year	Name of Forum	Place of Lecture (institute, city, country)	Subject of Lecture	Role
2/2015	Faculty of School of Primary Education, Professional and Academic Staffs	University of Crete, Greece	Attachment representation in children's drawing	Keynote speaker
3/2017	TElemachos: Der Fachbrief über Mentoring und Patenschaften	Kippa-Berlin	<i>Es geht darum, mit unterschiedlichen Rollen zu jonglieren</i>	Written Interview

Year	Name of Forum	Place of Lecture (institute, city, country)	Subject of Lecture	Role
2/2017	Faculty of School of Primary Education, Professional and academic Staffs	University of Crete, Greece	Assessments and projective diagnostic techniques in art-therapy	Keynote speaker
*12/2018	Faculty of Fine and Applied Arts Professionals and advanced students	Chulalongkorn University, Thailand	Assessments and projective diagnostic techniques in art therapy – two courses (one week)	Keynote speaker
*2/2020	Faculty of Fine and Applied Arts, Professionals and advanced students	Chulalongkorn University, Thailand	Assessments and projective diagnostic techniques in art therapy – two courses (two weeks)	Keynote speaker
*5/2021	Center of Evidence-Based Mentoring	University of Massachusetts, Boston	Distinguished Lecture Serious On line	Keynote speaker

b. In Israel

Year	Name of Forum	Place of Lecture (institute & city)	Subject of Lecture	Role
3/2015	Perach project – senior staff training	Weizmann Institute of Science	Hope and attributional style in youth mentoring	Presenter of a talk
9/2015	Perach project – senior staff annual seminar	Weizmann Institute of Science	Hope in youth mentoring	Presenter of a talk
12/2015	Project managers training	Rothschild Foundation	Long term effects of students' participants in civic engagement programs with scholarships	Presenter of a talk
3/2016	Perach project-senior staff training	Weizmann Institute of Science	Long and short-term effects of youth mentoring on mentors	Keynote speaker
3/2018	Perach project-senior staff	Weizmann Institute of	Civic engagement	Presenter of a

Year	Name of Forum	Place of Lecture (institute & city)	Subject of Lecture	Role
3/2015	Perach project – senior staff training	Weizmann Institute of Science	Hope and attributional style in youth mentoring	Presenter of a talk
9/2015	Perach project – senior staff annual seminar	Weizmann Institute of Science	Hope in youth mentoring	Presenter of a talk
12/2015	Project managers training	Rothschild Foundation	Long term effects of students' participants in civic engagement programs with scholarships	Presenter of a talk
3/2016	Perach project-senior staff training	Weizmann Institute of Science	Long and short-term effects of youth mentoring on mentors	Keynote speaker
	training	Science	and mentoring	talk
*9/2018	Perach project-senior staff training	Weizmann Institute of Science	Child abuse and neglect in Israel	Keynote speaker
*9/2019	Perach project-senior staff training	Weizmann Institute of Science	Mentoring relationship	Keynote speaker
*10/2020	Perach project-counseling staff training	Weizmann Institute of Science	Mentoring under the shadow of the Covid-19 era	Presenter of a talk
*4/2021	Sagol hyperbaric center	Shamir Assaf Harofeh	Creative tools to detect child abuse	Presenter of a talk
*5/2021	Pediatrics	Shamir Assaf Harofeh	Child abuse as manifested in drawings	Keynote Speaker

8. Colloquium or Seminar Talks

Year	Name of Forum	Place of Lecture (institute, city, country)	Subject of Lecture
*2021	Mistory Laboratory	University of Michigan, Michigan, USA online	Using Arts in Social Sciences
*2021	Mistory Laboratory	University of Michigan, Michigan,	How Seeking-Help is Related to PTS and PTG

		USA online	in Israeli Sexually Abused Women
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9. Research Grants

a. Grants Awarded

Years	Role in Research (PI, Co-PI, CI)	Other Researchers (Name & Role)	Title	Funded by	Amount	Relevant Publications
2007	PI		Parenting and Therapeutic Practices in Mentoring Relationships: The Association between the Characteristics of the Mentors, Protégés, Relationship, and Intervention and the Success of the Mentoring.	The Israeli Association for Social Science and Education: grant for Ph.D. Students no. 28 for 2007 (C)	7000\$	D7, D9, D10, D11
2014	CO-PI	Golan/PI	Long term effects of students' participants in civic engagement programs with scholarships	Rothschild Foundation (C)	100,000 NIS	D20, D24
2016	CI	Scharf/PI	NSSI and Suicidal Ideations in Israeli Active Army Soldiers; The Contribution of the Contextual Characteristics	Medicine Corps (C)	100,000 NIS	J3

*2018	CO-PI	Lev-Wiesel/PI Ofek/CI	Evaluation of the Cross Ministry Offices Program of Healthy Sexuality for children and Adolescents	Joint Ashalim (C)	300,000 NIS	H3
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*2018	PI	Ofek/CI Carmel/CI Lev- Wiesel/CI	Civic Engagement of Socially Excluded Young Female Adults: an Evaluation Study	Social Security Funds and the Gandyr Foundation (C)	720,000 NIS	
*2018	CI	Efrati/PI Lev- Wiesel/CI	Bouncing back to life: Dual treatment HBOT & psychotherapy to integrate brain, body, and mind in female adolescent sexual abuse survivors	Erison Foundation	746,000 \$	
*2018	CO-PI	Lev- Wiesel/PI	Child maltreatment Assessment Tools, bridging between Professions and Disciplines	Rector Office	40,000 NIS	D36
*2020	CO-PI	Czamanski- Cohen/PI	Innovations in Arts Therapies	Rector Office	20,000 NIS	

b. Submission of Research Proposals - Pending

Years	Role in Research (PI, Co-PI, CI)	Other Researchers (Name & Role)	Title	Funds Requested Agency	Amount
*2021	PI	Czamanski- Cohen/PI	Surviving the dangerous and polluted river of life: The coexisting role of the desire for revenge and forgiveness in CSA survivors' wellbeing and health	ISF (C)	1,089,039 NIS
*2021	PI	Carmel/CI	Living under Terror: Developing a Culturally Model	Social Security Funds	199,000 NIS

			to Understand Recovery of Women Who Experience Intimate Partner Violence; The Case of the Israeli Society	(C)	
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c. Submission of Research Proposals – Not funded in the last three years

Years	Role in Research (PI, Co-PI, CI)	Other Researchers (Name & Role)	Title	Funds Requested Agency
*2018	PI	Lev-Wiesel/P.I.	Reli(e)ving Revenge: The role of the Desire for and Revenge Fantasies in Post-Traumatic Growth vs. Post-Traumatic Stress Symptoms following Childhood Sexual Abuse	ISF (C)
*2019	PI	Lev-Wiesel/PI	Bouncing back to life: Dual treatment HBOT & psychotherapy to integrate brain, body, and mind in female adolescent sexual abuse survivors	Templeton (C)
*2020	PI	Saint-Arnault/PI	Thriving under Terror: Revealing Recovery Trajectories among Women Who Experienced Intimate Partner Violence (IPV)	Guggenheim Foundation (C)
*2020	CO-PI	Saint-Arnault/PI	A Culturally Informed Body-Mind Theoretical Model to Understand Recovery of Women Who Experience	BSF (C)

			Intimate Partner Violence	
*2020	CO-PI	Butman/PI Lev-Wiesel/PI	Developing an Artificial Intelligence System to Detect Childhood Sexual Abuse through Self-Figure Drawing; an Innovative Approach	ISF (C)

10. Scholarships, Awards and Prizes

Years	Name of Award	Other Awardees	Purpose of Award or Achievement	Source
2014	Excellence in teaching			School of Creative Arts Therapies
*2019	Excellence in teaching			School of Creative Arts Therapies

11. Teaching

a. Courses Taught in Recent Years

Years	Name of Course	Type of Course Lecture/Seminar/ Workshop/ Online Course/ Introduction Course (Mandatory)	Level BA/BSc/MA/MSc/ PhD/ etc	Number of Students
2010-2013	Counseling through arts	workshop	MA	15
2011-2012	Guiding final projects	Lesson	MA	30
2012	Close relationships in adolescence	Seminar	MA	20
2012- 2020	Group art therapy	Lesson/workshop	MA	20
2012-2016	Self-psychology	Lesson/Seminar	MA	20-30
2012, 2015, 2020	From Bowlby to Stern: Psychotherapy	Lesson	MA	20

Years	Name of Course	Type of Course Lecture/Seminar/ Workshop/ Online Course/ Introduction Course (Mandatory)	Level BA/BSc/MA/MSc/ PhD/ etc	Number of Students
	from a developmental approach			
2015-2020	Art therapy – Advanced	Lesson	MA	20
2015-2020	Art therapy for adult clients	Lesson	MA	50
2014-2021	Projective art-based assessments	Lesson	MA	15-25

b. Supervision of Graduate Students

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
Master's Students					
Ayelet Abir		Adolescents' true-self behavior and parent-adolescent boundary dissolution: The mediating role of rejection sensitivity	MA	2015	D16, D15, D23, D28
Shira Carren Sachar		True and false-self behaviors: The association with rejection sensitivity and intimacy among young and middle adolescents	MA	2015	D16, D15, D23, D28
Yifat Golan		Young mothers' caregiving representations; The role of	MA	2015	D18, D22

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
		young mothers' inadequate psychological boundaries with their mothers and trust in the couple relationship.			
Yael Schanan	Lev-Wiesel	The relationship between adolescents' perception of poverty, potency, somatization, and future orientation among adolescents from low and high SES	MA	2017	D25
Nihal Midhat Nagamey	Lev-Wiesel	The experience of passing in checking points (machsom)	MA	2018	D26, D31
*Chen Jakobi		Role reversal, the blurring of psychological boundaries, separation-individuation and authenticity among female adolescents with chronic ill mothers; The moderating role of time perspective	MA	2019	D39
*Seren Dakak		Role reversal, the blurring of psychological boundaries, separation-	MA	2019	D39

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
		individuation and self-identity among female adolescents with chronic ill mothers; The moderating role of hope			
*Chana Padolski-Kroper		Art therapy perceptions among Ultra-orthodox therapists and patients	MA	2019	D33
*Nadeen Shawhne		Role reversal, the blurring of psychological boundaries, separation-individuation and intimacy among female adolescents with chronic ill mothers; The moderating role of attributional style	MA	2019	D39
*Maya Sasi Forkush		The relationship between narcissistic vulnerability and parental helplessness and psychological control among parents of primary-school-age children: the moderating role of parents' gender	MA	2019	

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
*Fathen Gadban		The relationship between revenge fantasies, the desire for revenge, triangulation, and rejection among mothers from polygamous families	MA	2019	D38, D39
*Yehuda Ruderman		The perception of the father object in art therapy among adolescents and male therapists	MA	2019	D32
*Roni Israeli		Art therapy for holocaust survivors in Israel; Clients' and therapists' perspectives	MA	2019	D40
*Maayan Lev		Perception of work volition in women with Fibromyalgia	MA	2019	D34
*Limor Frid		Help-seeking and post-traumatic growth among women survivors of sexual assault	M.A.	2021	
*Miri Aizner		Civic engagement among socially excluded young women; Young women's motives	MA	2021	

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
*Aiala Szyfer		The Maternal experience post-disclosure of her child's sexual abuse on mothers from the Israeli Ultra-Orthodox sector	MA	2020	D41, D42
*Shirly Schor		The role reversal experience; coping strategies, and its contribution to self-silencing behavior	M.A.	2021	D39
*Ella Eini		Recovery pathways among women who have experienced gender-based violence (GBV)	M.A.	In Progress	
*Ruthi Ganz		The relationship between psychological control, socialization values, and culture: The case of the general and ultra-Orthodox societies in Israel	MA	2021	
*Bruria Zarbiv		The	M.A.	2021	

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
		association between emotional abuse and PTSD symptoms; The mediating role of narcissistic vulnerability			
*Ortal Hertzig		The long term-effects of young adults who were child sexually abused by their mothers	In Progress		
Ph.D. Students					
*Inbal Leibovich	Lev-Wiesel	Reli(e)ving Fantasies? The relationship between Identification with the Aggressor, Revenge Fantasies and Resilience among Sexually Abused Children	In Progress	Ph.D.	
*Irit Birger		Socially excluded young women's civic engaged communities in Israel; The contribution of interpersonal and personal factors to thriving	In Progress	Ph.D.	
*Galit		Help-seeking	In Progress	Ph.D.	

Name of Student	Name of Other Mentor	Title of Thesis	Degree	Year of Completion / in Progress	Student's Achievements
Shochat		behaviors and thriving among sexually assaulted women			
*Nihal Midhat Nagey		Help-seeking behaviors and thriving among Palestinian women who experienced IPV	In Progress	Ph.D.	
*Aiala Szyfer Lipinsky		Recovery cognitive processes among Ultra-Orthodox women who experienced IPV	In Progress	Ph.D.	
Post-Doc					
*Yuval Ofek		Civic engagement of excluded female, young adults	Completed	2020	

12. Miscellaneous